| Agenda | Est Time | Notes | Action |
| :---: | :---: | :---: | :---: |
| Positive celebration of Students and staff | 5 min | Congratulations to Robin! Welcome, baby Samuel to the Cosgrove family! <br> We had a very successful Groundhog Olympic Event! Money was raised, fun was had, Jim was pied. Thank you to everyone who helped to plan this amazing event! <br> Our students had a successful trip to MCC, which was put on by Technology Department. The trip went smoothly and our students had fun. |  |
| Copier duty as a supervision <br> - Idea from a constituent | 5 min | We discussed the potential of having someone monitor what students print and help students who may need help operating printer. We discussed checking with IT to put printing limits on student accounts to help avoid over printing. |  |
| Phonics <br> - Govenor's decision <br> - September 2025 | 5 min |  <br> Emmy shared that our district has been moving towards teaching the Science of Reading at the elementary level using the Orton Gillingham program. The governor also recently included in her budget proposal a requirement for districts to implement evidence-based reading instruction. We have yet to see how these changes will impact the middle level, but there will likely be changes in the next year or so. <br> Emmy also shared the podcast "Sold a Story," which is about this switch to Science of Reading. It does a great job showing how politics/money impact education. |  |
| Behavior data <br> - Review current referral data <br> - Trends? | 20 min | $6^{\text {th }}$ grade: 61 <br> $7^{\text {th }}$ grade: 200 <br> $8^{\text {th }}$ grade: 121 <br> These are our end of the second quarter numbers (total referrals written). <br> It's difficult to make meaning out of the raw numbers. Phil will look at how many students have 2 or more referrals and will share this with us for our next meeting. <br> We will possibly look at location of where referrals took place to see if there is a trend with location. We discussed how we can we help support the "Red" Students" with more individualized support. We also discussed exploring a way to assign mentors to the "Red" students (Adults or High School students). |  |


|  |  | Members from the community could also come in and make a connection. |  |
| :---: | :---: | :---: | :---: |
| CMS Grading Plan <br> - TE review <br> - Next steps | 15 min | Cosgrove <br> Grading $\square$ <br> Cosgrove <br> Middle Sc... <br> There was a Thought Exchange that was sent on the Friday before break. 149 participants completed the Thought Exchange. <br> The Thought Exchange results and the Grading Policy will be shared at the Faculty Meeting on Tuesday, February 27. |  |
| BOE Policy <br> - Review policy 6180 <br> - Discussion | 15 min | Subject: Staff-Student Relations <br> We discussed this board policy as well as ways to continue the communication of appropriate teacher student interaction. More information will come out at a future faculty meeting. |  |
| Minute Review | 5 min |  |  |

Note taker: Alex

